

RAISING THE STUDENTS' AWARENESS ON LANGUAGE READING STRATEGIES

BY

NICOLETA-MARIANA IFTIMIE*

“Gheorghe Asachi” Technical University of Iași,
Department of Teacher Training – Foreign Languages

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Abstract. In recent years, there has been a growing interest in the study of learning strategies, with a view to identify the characteristics of the ‘good language learner’ and use them as a basis for programs of strategy training. The aim of this paper is to show how reading strategies can be implemented in a language training sequence. The former part focuses on some theoretical assumptions – definition and clarification of terms – and serves as a conceptual framework for the practical section, which includes several steps or sequences, meant to develop students’ awareness on reading strategies.

Key words: learning strategies; the good language learner; the good language reader; reading strategies.

**e-mail:* nicoletaiftimie@yahoo.co.uk